



Pre-Conference

8 December 2021 (Thursday)

會議前

2021 年 12 月 8 日 (三)

10:00 – 12:00 (GMT +8)

Workshop

Workshop 1

Introduction to Meta-Analysis

Alan C. K. CHEUNG

14:00 – 16:00 (GMT +8)

Workshop

Workshop 2

Working with Visual Materials in Educational Research

Aaron KOH



Day 1 9 December 2021 (Thursday)

第一天 2021年12月9日(四)

09:00 – 09:45 (GMT +8)		
Meeting Hall		Opening Ceremony 開幕禮
10:00 – 11:30 (GMT +8)		
Meeting Hall		Women, faith and sustainability: A dialogue among Asian civilizations
Keynote Speech 1		Ruth HAYHOE & Maria MANZON Moderator: A. Lin GOODWIN
11:40 – 13:00 (GMT +8)		
Room A	P1c-63	Career and life development in Hong Kong: A school improvement and benchmarking perspective Stephen Y. W. YIP
Paper Session 1	P1d-129	Beyond the classroom: How did secondary school students manage their time during COVID-19 school suspensions in Hong Kong? Shirley M. L. KWOK, Catherine M. CAPIO, & Catherine K. K. CHAN
	P1d-80	How universities contribute to UN's Sustainable Development Goals: A case study of National Yang Ming Chiao Tung University Sirirat Sae LIM & Ngoc My Linh LE
	P1d-104	The role of schools in promoting students' global competence Jinxin ZHU & Kerry KENNEDY
Room B	P1d-89	Examining the relationship among basic psychological need, social support and well-being of Hong Kong secondary school teachers Bick Har LAM, Lan YANG, Rebecca W. Y. CHENG, Chi Keung CHENG, & Y. K. Jasmine NG
Paper Session 2	P1b-21	English teachers' emotion and teacher identities in a rural school in China: a preliminary study Zhuoxi CAO & Margaret LO
	P1d-108	Entrepreneurialism and internationalization of China's higher vocational education Xiaohua WAN
	P1d-96	Diversity, inclusivity and sustainability: Ecological art education in higher education Xiaoting WANG & Miao WANG

11:40 – 13:00 (GMT +8)

Room C	P1-19	COVID-19 下臺灣國民小學校長認定領導對教師建言行為影響之探討 吳文琪
Paper Session 3	P1d-95	COVID-19 下國中校長線上教學領導之個案研究 李桂雲 謝傳崇
	P1d-102	新冠肺炎疫情下普通中小學教師線上教學工作感受問卷之發展 莊樂 Jingru QU Chenghui YE
	P1-28	COVID-19 停課不停學對中學教師情緒勞務與復原力影響之研究 施逸祥 謝傳崇 簡璋成
Room D	P1d-115	Second language (L2) irony processing among university students in Hong Kong: Do L2 individual factors matter? Weiyi LI
Paper Session 4	P1-24	University writing centre consultants' perceptions and experiences of synchronous virtual one-to-one tutoring in the time of crisis Yu Hang KWAN
	P1d-72	Computer-mediated feedback in L2 speaking: Linguistic, contextual, and individual perspectives Wenrui ZHANG
	P1-12	Lecturers' practices and perceptions on the effectiveness of feedback in the assessment of academic writing in Hong Kong: A case study Noble LO, Sumie CHAN, & Bryan TO

Room E

14:00 – 15:20 (GMT +8)

Room A	P1b-20	"This is my English": Reassessing English ownership among second language speakers through first language influenced accent Yvonne YIM
Paper Session 5	P1-1	Relative clauses in written Hong Kong English: A corpus-based study Chi Wui NG
	P1-8	Mismatches between recommended and actual practice in teaching passive voice Chiu Yeung WONG
	P1d-94	Exploring the possibility of incorporating L2 pragmatic elements into the HKDSE Japanese language programme in Hong Kong Mei Yi LAM

14:00 – 15:20 (GMT +8)		
Room B	P1d-86	A phenomenological study with student partners on the impact of COVID-19 on undergraduate learning experiences Tracy X. P. ZOU
Paper Session 6	P1-55	Integration through learning: A case study of an immigrant family in the UK Hui-ling CHEN
	P1d-107	Environment centered STEM learning in primary school Qianwen HE & Winnie W. M. SO
	P1d-127	Teaching civics during the COVID-19 Pandemic: Comparing teachers' experiences Frank REICHERT
Room C	P1d-133	特殊教育需要學生與新興運動：教練的取態 陳慧華 黃康耀 林煒 黃君兒 龍家浚
Paper Session 7	P1d-134	教育的可持續發展：生命教育和品德教育的連通實踐 陳志斌 呂美儀 龍家浚
	P1-14	以非正規教育推行生命教育可行性：以香港一間最具規模青少年制服團體調查為例 何世孝 林煒 李浩德 韋嘉麗 黃君兒 龍家浚
Room D	P1d-87	Neither Western nor Eastern: Intercultural adaptations and challenges of Western-educated mainland Chinese Ph.D. students at an elite Hong Kong university Ling WANG & Etienne WOO
Paper Session 8	P1d-131	Comparison of students' and teachers' perceptions of secondary reforms in China in 2012 and 2021 Y. H. Peter JOONG & Yixiang JIN
	P1d-75	Exploring the capability, strategy, and implementation of SDGs in universities: a case study of Thai universities Kochaphan PHAIROJRITHIKUL & Sirirat Sae LIM
	P1d-139	COVID-19 student adaptation towards the change on study mode Shirley LAW
Room E	P1e-146	An Asian perspective on campus inclusion for productive academic engagement and holistic wellness: Diverse pathways, practices and challenges
Symposium I		Celeste Y. M. YUEN, Alan C. K. CHEUNG, Hayes H.-H. TANG, Dehui ZHOU, & Yanling ZHOU
15:30 – 17:00 (GMT +8)		
Meeting Hall		Beyond the centre-periphery framework in higher education studies
Keynote Speech 2		Simon MARGINSON Moderator: Alan CHEUNG

09:00 – 10:20 (GMT +8)

Room A	P1-9	Early educators' planning and practices on outdoor community learning in an urbanized landscape Siew Chin NG, Nicola YELLAND, & Jeanne M. IORIO
Paper Session 9	P1b-29	Mothering styles, time investments and children's subjective well-being: Evidence for Mainland China Jinghui HUANG & Xinyue CHEN
	P1d-56	Relations of parent-child and teacher-child relationships to very young children's mathematical abilities: The mediating role of receptive vocabulary Sum Kwing CHEUNG, T.-S. Carrey SIU, & Wai Ling CHAN
	P1d-64	Reinventing the infant development program through kits for family play: Learning materials to guide parents for the care & development of infants born during the pandemic Josephine Louise F. JAMERO & Maria Theresa Z. MORA
Room B	P1d-79	A latent profile analysis of Chinese in-service teachers' attitudes towards inclusive education Zhengli XIE & Li-fang ZHANG
Paper Session 10	P1d-113	Inclusivity of the Hong Kong higher education system: A critical policy analysis Keenan D. MANNING & Celeste Y. M. YUEN
	P1d-88	Creative education practices and gender in school music education as perceived by young Chinese students Wai-Chung HO
	P1d-57	Flipped classrooms- meeting special educational needs in inclusive classrooms Sharon MA
Room C	P1d-121	基於移動終端的教師非正式學習的調查研究 王曉莉 Shuxia YANG
Paper Session 11	P1d-106	大學生的「脫單」焦慮：從社交平臺語料分析探究大學生的愛情攻略與意義轉變 楊幸真
	P1d-119	交友軟體之風險與教育意義 何博雅 吳金春
	P1-5	運用 VR 融入特色學校課程提升中輟生再學習意願 魏幸慈 王靖烽 王子華

09:00 – 10:20 (GMT +8)

Room D	P1d-68	Towards understanding Chinese ethnic minority students' underperformance in English learning: A literature review Zirui LIU
Paper Session 12	P1a-34	Revisiting the fine-tuning medium-of-instruction policy in Hong Kong: A translanguaging perspective Siu Ho YAU, Wai Sun CHUN, & Ching Hann TSANG
	P1-13	The malleable identity of secondary school teachers: Professional development and English language education strategies in Hong Kong Noble LO & Bryan TO
	P1d-125	Fostering sustainable reflective writing: Developing pedagogical materials for self-directed learning Huw DAVIES & Amelia YARWOOD
Room E		Striving for the ideal of full inclusion for women in higher education Mary TUPAN-WENNO, Catherine M. MILLETT, Saran STEWART, & Eliana M. AMARAL
Symposium II		

10:30 – 11:50 (GMT +8)

Room A	P1c-59	Evaluating structural and process qualities of infant and toddlers rooms in Hong Kong T.-S. Carrey SIU, Melissa P. CALDWELL, Sum Kwing CHEUNG, & Wai Ling CHAN
Paper Session 13	P1d-114	Enhancing pre-service kindergarten teachers' learning engagement and motivation using flipped teaching- a pilot study Y. H. Paul WONG & S.-M. Jackie LI
	P1b-52	Myanmar preschool teachers' mathematics teaching beliefs and practices before and during the COVID-19 Pandemic Hay Mar MYAT KYAW & Sum Kwing CHEUNG
	P1d-82	Initial efficacy and teachers' attitudes towards mindfulness-based social-emotional learning activities for kindergartens in Hong Kong Rebecca Y. M. CHEUNG, Connie Y. Y. HO, Elsa N.-S. LAU, Monica M. JACKMAN, & Nirbhay N. SINGH
Room B	P1a-31	A review on AI ethical principles in the perspectives of social sciences Sau Wai LAW, Davy T.-K. NG, & Josephine P. W. LAU
Paper Session 14	P1d-100	Attitudes toward service-learning in higher education Li-shiue GAU & Chung-hsing HUANG
	P1b-54	Social experiential learning for zero waste education in a liberal arts university Paulina WONG & Gary W. C. WONG
	P1d-97	Action research on cultivating key competencies for sustainability through building pollinator-friendly habitats in school Ching-hung HSU

10:30 – 11:50 (GMT +8)

Room C	P1a-45	試析國語習作中圖文閱讀評量之設計與運用 高敬堯
Paper Session 15	P1d-93	以統整課程為導向的幼兒藝術活動設計研究 邱月
	P1-2	探討部落運動文化於幼兒園課程的傳遞之行動研究 - 以臺東縣某國小附幼為例 陳俐君
	P1d-123	傳情達意：國小高年級學生寫作成品中比喻語言運用之分析 鄧玉英 梁雲霞
Room D	P1a-25	Examining pre-service teachers' social justice dispositions: The case of an undergraduate teacher education program in India Isha VERMA
Paper Session 16	P1d-141	Accidental intercultural (mis)understanding? A reflection from one university-community service learning trip in Kenya Gordon C. P. TSUI
	P1-39	Political ideology and textbook recontextualization: The Chinese language textbook of Hong Kong in the 1950s Zeyi WANG
	P1d-128	Shaping Chinese postgraduate students' life outlook: When neo-liberalism meets with Confucianism and patriotism Tengteng ZHUANG
Room E	P1d-138	"All in this together?" Unpacking the concepts of inclusion and diversity in the teaching profession in Ireland through the lens of a national teacher induction process research study Ni Dhuinn MELANIE & Julie Uí CHOISTEALBHA
Paper Session 16a	P1a-46	Professional learning for curriculum leadership: A video-based ethnographic study of teacher collaboration Ivy LAU
	P1d-132	Public attitudes towards psychosis and autism spectrum disorders (ASD) in an ordinary secondary school in Hong Kong Shirley LAW & Lai Ha LAW
	P1d-137	Identity, power, and legitimacy: Instructor conceptions of diversity in higher education Nicole SUAREZ, Song WANG, Stacey BRYDGES, & Stanley LO

12:00 – 13:20 (GMT +8)

Room A	P1b-3	College students' persistence in academic or career goals under the COVID-19 Epidemic in Hubei Province Xiaoqing WANG, Yu CHEN, Zhenyu ZHOU, & Zhen PANG
Paper Session 17	P1d-70	The challenges of COVID-19 to the internationalization of higher education: neo-liberal paradigm in question Suyan PAN
	P1d-99	Hybrid experiential learning in the times of COVID: Connecting students with partners via cyberspace Kankana MUKHOPADHYAY & Soon Fen WONG
	P1-18	Positive cartoon animation to change student behaviors in online study in pandemic Pathawit CHONGSERMSIRISAKUL & Siripen IAMURAI
Room B	P1d-126	Cross-institutional and cross-disciplinary teaching enhancement: Conceptual development and impact analysis Tracy X. P. ZOU
Paper Session 18	P1d-92	A study of power and role conflicts of secondary school middle leaders under school-based management in Hong Kong Wai Sing CHEUNG
	P1-36	Is extra EAP support required for degree holders pursuing master programmes in less familiar fields? Sumie CHAN & Noble LO
	P1-27	Exploring teacher capacity development in differentiated instruction through school-university collaboration Yuen Yi LO, Weijun LIANG, & Peichang HE
Room C	P1-15	體育教育的可持續發展：學生和教練對新興運動看法的調查 陳慧華 黃康耀 林焯 黃君兒 龍家浚
Paper Session 19	P1d-73	自由遊戲在香港幼稚園推行現況：兩所幼稚園的經驗 李麗梅 Yuet Ho LAM
	P1c-69	以質性研究檢視新冠疫情下小學生網上正向和正念教育課程 劉雅詩 Ming Tak HUE
	P1d-140	香港跨境生幼兒的粵語口語詞彙能力研究 羅傑瑩

12:00 – 13:20 (GMT +8)

Room D	P1d-65	An analysis of students' creative potential and their classroom performance Yang TAO & Xiangdong YANG
Paper Session 20	P1d-98	Effects of students' attitudes towards mathematics learning on their performance and the factors associated with the attitudes Darshani HERATH, Subhashinie WIJESUNDERA, & Chamilanka WANIGASEKARA
	P1d-40	Is flipped effective? The impact of flipped classroom teaching on students' learning achievement Aohua NI, Alan C. K. CHEUNG, & Fan-sing HUNG
	P1d-109	A research on the development and application of school culture assessment toolkit for primary and middle schools Yixiang JIN
Room E	P1-53	Implementing technology-enhanced assessment to provide immediate feedback and facilitate self-feedback: An exploratory intervention in shadow education Lijie QIN & Lan YANG
Paper Session 21	P1c-61	Undergraduates use YouTube for self-learning Yu Ting LIN & Chih Chun WU
	P1a-41	Dialogical learning of education personnel of South Korea in co-creating and participating in the digital project about education in Finland Josephine LAU & Dukkeum SUN
	P1d-142	Benefits of scientific crowdsourcing: academic staff perspective Regina LENART-GANSINIEC

14:00 – 15:20 (GMT +8)

Room A	P1-23	The power of touch – The case of dyslexia and museum education in the United Kingdom Hiu Tung MOK
Paper Session 22	P1-17	Potential challenges of implementing a guideline on fostering inclusive practices at universities in Hong Kong Gloria Y. K. MA, Patcy P. S. YEUNG, Simon T. M. NG, Florence K. Y. WU, & Beina L. F. CHAN
	P1-6	Perception on eradicating racially-loaded terminology: The case of an online chess forum Chiu Yeung WONG
	P1c-60	Student-teachers with visual impairment didactic notion of the triangle Peter AKAYUURE, Clement Ayarebilla ALI, & Samuel K. HAYFORD

14:00 – 15:20 (GMT +8)		
Room B	P1d-120	How do sustainable school environment predict secondary school students' engagement in learning? Rasa NEDZINSKAITE-MACIUNIENE, Agne BRANDISAUSKIENE, Ausra DAUGIRDIENE, & Egle KEMERYTE-IVANAUSKIENE
Paper Session 23	P1-22	The effects of an integrated curriculum on student achievement: The first-year implementation in a Shanghai middle school Kawai LIU, Julius WU, Haowen TAN, Xu HE, & Min-yu CHEN
	P1d-66	Pupils daily lives in an elementary school — stage, script and actors Chung-hsing HUANG, Huei-min WU, & Li-shiue GAU
	P1d-112	Understanding Chinese children's social-emotional competence in a school-based setting: Validating the Washoe County School District-Social-Emotional Competency Assessment in Hong Kong Rebecca Y. M. CHEUNG & OCEAN O. S. NG
Room C	P1c-62	大學金融課程對個人金融素養影響之研究 黃熾蓉 吳金春
Paper Session 24	P1d-76	Resilience and financial well-being: Money attitudes as mediator 林美純
	P1d-124	國小兒童故事書中同儕衝突與解決策略之分析 黃韋翎 梁雲霞
	P1c-81	線上遊戲與公民參與 張翊成 Chih Chun WU
Room D	P1d-83	Taoism for a modern metropolitan: A study of a Taoist education programme in Hong Kong Thomas TSE
Paper Session 25	P1d-74	Parental involvement, higher education aspirations and subjective well-being among Gaokao students Feng HAN & Celeste Y. M. YUEN
	P1d-103	Examining the relationship between the technological self-efficacy and time management of higher education faculty: A case study from Thailand Meechai ORSUWAN, Luckana PARNICHSAN, Dowroong WATCHARINRAT, & Usa KAEWKAMKONG
	P1d-84	Higher education demand and factors influencing student decision-making: The case of Kazakhstan under the "Belt and Road Initiative" Aohua NI, Alan C. K. CHEUNG & Fan-sing HUNG
Room E	P1-51	The impact of teacher feedback on university students' growth in the COVID-19 pandemic across three countries: An integrative perspective of assessment and positive psychology Lan YANG, Anna BELYKH, Cherry Eron FRONDOZO, Juan GAO, Ye HU, & Yiqi WU
Symposium III		
15:30 – 17:00 (GMT +8)		
Meeting Hall		What about the development of continuing education and training: The case of IAL in Singapore? Wing-on LEE
Keynote Speech 3		Moderator: Celeste Y. M. YUEN

09:00 – 10:30 (GMT +8)	
Meeting Hall Keynote Speech 4	Dead ideas, missing ideas, and enduring idea(l)s: Some perspectives on teacher education for connectivity, inclusivity and sustainability A. Lin GOODWIN Moderator: Winnie W. M. SO
10:40 – 12:00 (GMT +8)	
Room A Roundtable	Early Career Researcher Roundtable Guest speakers: Letitia FICKEL, Greg C.-H. WU, & Ying ZHANG
Room B Paper Session 26	P1-16 Glocal reading: Chinese parents reading English storybooks to their preschool children Yingsheng LIU
	P1c-58 The effectiveness of formative assessment for enhancing reading achievement in K-12 classrooms: A meta-analysis Qianying XUAN & Alan C. K. CHEUNG
	P1-10 The impacts of audio-pen on multicultural children's reading motivation in a second language Tsz Ching KONG
	P1-7 A genre-based approach to reading and writing in language and content subjects – limitations and solutions Chiu Yeung WONG
Room C Paper Session 27	P1-32 數字人文在中學古詩文的教學模式 張燕珠
	P1-26 混合式學習探知創意實踐的可能性，打開文字的創意「萬花筒」：讓學生走進字·音·畫 劉佩義
Room D Paper Session 28	P1-4 探討幼兒園在地文化課程提升部落和家長參與之生命敘說 - 以臺東縣某國小附幼為例 陳俐君
	P1d-117 從「巴黎教師遇害案」反思爭議性議題教學的挑戰和出路 李悅 陳霜葉 李子輝
Room E Symposium IV	Physical activity and wellbeing in children and adolescents with and without special educational needs under COVID-19 Cindy SIT, Stephen WONG, Venus LI, & Eric POON
12:00 – 12:30 (GMT +8)	
Meeting Hall	Closing Ceremony & Awards Presentation 閉幕禮及頒獎典禮